Syllabus for French 1 Class School Year 2024-2025 With Mr. Sam, your Spartan French Teacher







Course Description and Goals

- **@**French 1 is an introduction to some basic topics such as greetings, describing people, hobbies, likes, dislikes, family relationship, weather, and seasons. Students taking this class will be also exposed to Francophone cultures
- French 1 students will work on activities to help them improve their speaking, listening, reading, and writing skills.





- **Showcase acceptance, kindness, be prepared for class/learning and ask questions.**
- Tespect and listen to your classmates and teacher. Comply with academic honesty.
- Taise your hand to speak, and be ready to share new ideas during class discussions
- **®** Refrain from using Chromebook if it is NOT required
- **d** Use technology devices when required or recommended by the teacher.

MAKE GOOD CHOICES

POSITIVE

CONSEQUENCES

NEGATIVE

Yes, let us come up with trust, optimism, and confidence: It is my expectation to see all students behaving like heroes or role models to earn Certificate of Excellence. Here are the levels of consequences:

- ****OPTION OF THE PROPERTY OF T**
- **Terroral** meeting with the student
- **©** Communication with parents & administration
- **T** Discipline referral

BE A GREAT MEMBER OF OUR CLASS COMMUNITY

Be a legend in French class

A+ is my Goal...











Mhile taking French 1 novice low and novice mid, students earn skills by working on basic activities related to tests, quizzes, oral repetition, dialogue, storytelling, projects-based learning, reading, and written exercises.

The grading policy is set up given some specific categories as follows:

- ▲Tests 70% (Speaking tests (interviews), Chapter tests, Projects such as PBL)
- ☐ Classwork 30% (Classwork, Quizzes, participation, homework, Do-now, exit slips) You will have homework TWICE a week. Any homework is DUE THE NEXT CLASS.

TURNING IN MY ASSIGNMENTS IS LEADING ME TO ... GROWTH!!!

LATE WORK > **POLICY**

- **Mether it is due to family issue, medical reason, field trip or any other academic/social** reason, students have THREE days after they return to turn in or submit any missing assignment.
- @ It's YOUR responsibility to communicate with the teacher for more details regarding the missing assignment (s), directions, and extra due date (new deadline). Please feel free to meet with me if you have any questions.

Culture of High Expectations

Scope and Sequence

Excellence

Unit & Time Frame

Instructional Topics

Unit 1: Salut les copains!

15 periods, 90 minutes in length

Answer questions about names, age, and how someone is feeling. Greet others and introduce him/herself. French alphabet, including accent marks.

Basic French numbers

Unit 2: Qu'est -ce qui te plait ? 15 periods, 90 minutes in length Share likes and dislikes with others.

Respond appropriately to others' opinions. Weather & telling time: Ask and tell how often and how well they do certain activities

Unit 3: A l'école
15 periods, 90 minutes in length

Describe classes, including opinion, classroom commands and supplies Ask and tell about school schedule.

Describe in-school and after-school activities using -re verbs, -er verbs, and verbs with accent changes.

Unit 4: Le Temps libre 15 periods, 90 minutes in length

Ask about interests and how often someone does an activity to analyze similarities and differences.

Extend/accept/decline an invitation.

Topic 3. Use the verb *aller* for near future & the verb *venir* for recent past.

Materials

♂ - Chromebook - ♂ Pencil, Pen and Highlighter ♂ Dry erase marker, Eraser, and Composition Book ♂ Three ring binder in which to keep materials (worksheets, returned work, study guides, work in progress) ♂ - 1 pack 3x5 cards (to be replaced as needed) ♂ 1 zipping pencil bag for your binder (to store flash cards) ♂ Several manila or colored file folders (with pockets)

